

Dr. Frank Ranelli
Superintendent of Schools

Our school district implemented the requirements of the Anti-Bullying Bill of Rights Act (ABR) approximately ten years ago during the 2011-2012 school year. Last spring, schools completed a Self-Assessment to assist in determining the impact of our programs relating to Harassment, Intimidation and Bullying (HIB) and school climate and culture. The following report provides us with the feedback to assist the district with reinforcing and strengthening our prevention and intervention efforts. The maximum total score for a school is 78. The Piscataway School District's grade of 77 is the average of the total score for each school.

During the first two years of implementation, Piscataway made progress in addressing the Anti-Bullying Bill of Rights Act by appointing Mr. David Rubin as the Anti-Bullying Coordinator for the district and an anti-bullying specialist at each school. Training was provided on improving school climate and culture, identification of Harassment, Intimidation and Bullying (HIB), and response to HIB within the schools. All administrators, teachers and aides received training and parent workshops were offered.

Through the Self-Assessment, we found evidence that Piscataway made progress in addressing and improving the response to Harassment, Intimidation and Bullying, school climate and culture. Each building has a School Safety Team which meets a minimum of two times per year to analyze HIB data, identify areas of concern within the building and recommend prevention strategies and programs. Monthly lessons with the counselor/behaviorist are designed to encourage respect and tolerance while providing a common language that promotes responsible pro-social behavior. Student programs have been held virtually or in-person at all grade levels on anti-bullying strategies, tolerance, internet safety and cyber-bullying. A parent information letter has been posted on the district webpage explaining the steps of an HIB investigation.

In reviewing our Self-Assessment results, schools reported they needed to continue to document and assess our HIB programs and initiatives annually. Successful approaches are shared with the staff members and between schools. While the Anti-Bullying Bill of Rights Act requires staff members to have two hours of training in a five year cycle, we do not believe this is sufficient. To provide all of our students with a safe and positive learning environment, we need to evaluate the success of our programs annually and provide on-going training for staff. In the coming year, we plan to infuse strategies into the curriculum, through counseling, and within the classroom for dealing with topics, such as conflict and respect, designed to promote successful school climate. Best practices from each school will be shared annually.

We look forward to working with the community on this important topic. We hope you will continue to support us in this important endeavor.

